



Knightdale Elementary

Title I Home-School Compact 2025-2026

An Agreement Reflecting the Shared Responsibility for High Student Achievement

School Staff will...	Students will...	Families will...
<ul style="list-style-type: none"> • Be prepared every day to deliver rigorous, engaging instruction that meets the needs of all learners. • Provide timely updates on student progress and school events through Monday folders, ClassDojo, or school-approved communication platforms. • Respond to family communications within 24 hours during the school week. • Regularly ask families their preferred method of communication and keep that information updated. • Offer a minimum of two family-teacher conferences per year, and more if needed. • Reinforce school-wide expectations through Positive Behavioral Interventions and Supports (PBIS) and build a safe, inclusive learning environment. • Recognize and celebrate student effort, growth, and achievement. • Support students in completing homework assignments by providing clear directions, appropriate scaffolding, and encouragement. 	<ul style="list-style-type: none"> • Come to school each day ready to learn and do their best. • Take responsibility for bringing home and returning their Monday Folder each week. • Complete assignments and read at least 20 minutes daily to strengthen their skills. • Talk with their families about what they're learning and how they're doing in school. • Follow all PBIS expectations and demonstrate respect for themselves, others, and their learning environment. • Ask for help when they don't understand something or need support. • Practice Habits of Character and Scholarship such as being respectful, taking ownership of their learning, showing compassion, and striving for quality work. 	<ul style="list-style-type: none"> • Support their child's learning by encouraging good attendance, reading at home, and discussing school regularly. • Check and engage with information sent home in the Monday Folder and other communication tools. • Respond to school staff within 24 hours during the school week when contact is initiated. • Ensure regular & prompt attendance of my student. • Attend at least two family-teacher conferences per year and participate in other school events when possible. • Reinforce PBIS expectations, school values, and the Habits of Character and Scholarship at home and celebrate their child's effort, growth, and success. • Support their child in completing homework and following through on school responsibilities. • Talk with their child about kindness, empathy, and respect and partner with the school to address any concerns related to bullying or peer conflict. • Show respect to all members of the KES Community.

Principal Signature _____ **Student Signature** _____ **Family Signature** _____

Please keep this copy, signed by our principal, your child, and your family at home in a place where you will see it often. We will refer to the compact often at school, and hope you do the same at home! Please just return the attached feedback form or fill out the online feedback form.

Please fill out the [online feedback](#) English and Spanish form regarding our Title I